

# Días, Meses, Fechas y Cumpleaños



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Assistive Technology Fall 2013

# Class Environment



☞ 5<sup>th</sup> Grade Spanish

☞ 25 Students

☞ 1 Health Impaired Student

☞ 3 Cognitive Disabled Students

☞ Classroom Aide



# Learning Objectives



## Fundamental

- Students will be able to name days of the week in Spanish.
- Students will be able to name the months of the year in Spanish.

## Standard

- **Students will be able to form simple sentences with the days of the week in Spanish.**
- **Students will be able to tell the date in the correct format in Spanish.**

## Enhanced

- Students will be able to ask and answer what the date is in Spanish.
- Students will be able to ask and answer questions about their birthday in Spanish.



# Principles of U.I.D.



- ❧ Smartboard (in place of PowerPoint)
- ❧ Verbal/Physical
- ❧ Demonstration
- ❧ Visual & Written Instructions
- ❧ Flexibility of Lesson



# Activities



## ❧ Fundamental:

- ❧ Worksheet with a partner on days of the weeks and dates.
- ❧ Play Sparkle with days/months words.

## ❧ Standard:

- ❧ Individual worksheet on days of the weeks and dates.
- ❧ Play Baseball.



# Activities (cont.)



## ☞ Enhanced:

- ☞ Toss a globe around asking and answering questions in Spanish.
- ☞ Play Down the River.

## ☞ Technology:

- ☞ Use the Internet to play Scatter, a matching game on Quizlet.com



# Adapted Materials



- ❧ **Autistic:** Notes are written on Smartboard; Sparkle game .
- ❧ **Cognitive:** Provide cloze worksheet for note taking.
- ❧ **Health Impaired:** Provide a copy of the notes in the event the student needs to go to the nurse.



# Limitations



- ❧ **Autistic:** Communication in the target language.
- ❧ **Cognitive:** Difficulty writing, struggles to remember and pronounce vocabulary.
- ❧ **Health Impaired:** Chronic nurse trips interrupt the flow of class for the student, therefore missing material.





# Teaching Strategies



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- ❧ **Autism:** Give opportunities for peer interaction and keep consistent routines.
  - ❧ **Emotional:** Positive reinforcement and allow self-selected partners
  - ❧ **Health Impaired:** Be in contact with parents to be aware of student limitations. Allow student to go to nurse as needed.

# Resources



- ❧ "Disability Awareness." *Assistive Technology Moodle*. Ramapo College, n.d. Web. 05 Dec. 2013. <<http://moodle.ramapo.edu/mod/book/index.php?id=14372>>.
- ❧ Sousa, David A. *How the Special Needs Brain Learns*. Thousand Oaks, CA: Corwin, 2007. Print.
- ❧ "The Alliance for Students with Disabilities in Science, Technology, Engineering, and Mathematics." *Universal Design of Instruction*. N.p., n.d. Web. 05 Dec. 2013. <<http://www.washington.edu/doit/Stem/ud.html>>.